

FIȘA DISCIPLINEI

1. Date despre program

1.1 Instituția de învățământ superior	UNIVERSITY OF MEDICINE AND PHARMACY “VICTOR BABEȘ” TIMIȘOARA
1.2 Facultatea	FACULTY OF DENTAL MEDICINE
1.3 Departamentul	IMD
1.4 Domeniul de studii de ¹⁾	Licență
1.5 Ciclu de studii ²⁾	Licență
1.6 Programul de studii/Calificarea	DENTAL MEDICINE

2. Date despre disciplină

2.1. Denumirea disciplinei	EDUCATION FOR HEALTH PROMOTION							
2.2 Titularul activităților de curs	SL. Dr. Ruxandra Sava Rosianu							
2.3 Titularul activităților de laborator								
2.4 Anul de studiu	II	2.5 Semestrul	3	2.6 Tipul de evaluare	C	2.7 Regimul disciplinei	Conținut ³⁾	DS
							Obligativitate ³⁾	DO

3. Timpul total estimat (ore pe semestru al activităților didactice)

3.1 Număr de ore pe săptămână	2	3.2 din care: curs		3.3 laborator	
3.4 Total ore din planul de învățământ	28	3.5 din care: curs	4	3.6 laborator	24
Distribuția fondului de timp					ore
Studiul după manual, suport de curs, bibliografie și notițe					2
Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren					2
Pregătire seminarii/ laboratoare/ proiecte, teme, referate, portofolii și eseuri					2
Tutoriat					
Examinări					
Alte activități					
3.7 Total ore studiu individual	2				
3.8 Total ore pe semestru	30				
3.9 Numărul de credite⁵⁾	1				

4. Precondiții (acolo unde este cazul)

4.1 de curriculum	Oral public health practices, generalized and specific, in the public as well as the privat field, for several conex medical professions
4.2 de competențe	Communication, teamwork, identifying and recognizing risk factors for oral diseases

5. Condiții (acolo unde este cazul)

5.1 de desfășurare a cursului	Mobile phones will be turned off during the course, no phone conversation will be tolerated, nor will student be allowed to leave the class for a phone call; <ul style="list-style-type: none"> • no delay will be tolerated because it would prove to bedisruptive for the educational process; • the presence during the course is mandatory, only 30% of absence will be tolerated
5.2 de desfășurare a	<ul style="list-style-type: none"> • the labswill consist in designing an educational lesson for oral health

seminarului/ laboratorului/ proiectului	<p>promotion</p> <ul style="list-style-type: none"> it is mandatory that the student participates in the project
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6. Competențe specifice acumulate

Competențe Profesionale	<ol style="list-style-type: none"> 1. Developing a useful medical vocabulary for the medical practice 2. Understanding the concept of public health, dental public health and the importance of public health education 3. Knowing the strategies to promote and prevent disease within the communities 4. Describing and conducting oral health evaluation strategies
Competențe transversale	<ol style="list-style-type: none"> 1. Identifying the roles and responsibilities within a multidisciplinary team and applying relational techniques to facilitate future collaboration 2. efficient use of information and communication resources for assisted professional formation (Internet, software apps, data-bases, on-line courses) 3. identifying objectives, available resources, conditions to finalize those, working steps, and times, eventual risks 4. identifying problems within the community and suggesting certain approaches to correct/improve those

7. Obiectivele disciplinei (reieșind din competențele specifice acumulate)

7.1 Obiectivul general al disciplinei	Learning communication techniques in order to be able to provide educational lessons for different target groups.
7.2 Obiectivele specifice	<ol style="list-style-type: none"> 1. understanding the concept of health, public health, dental public health 2. recognizing the principles of dental public health and applying them to the populations oral health 3. describing the roles of different target groups within the public health field 4. describing the major trends in global public health

8. Conținuturi

8.1 Curs	Metode de predare	Număr de ore	Observații
1. Definition of terms: dental public health, community dental health, community health, health promotion, health education. Oral health education. Necessity. Trends. Oral health education in the context of general health education. Relationship between dental public health, health behaviors and health education. Theoretical fundament of health education. Concepts, models, orientation. Theoretical fundament of health education. Concepts, models, orientation.	<p>Power Point presentations</p> <p>Case reports, virtual cases (On-line)</p> <ul style="list-style-type: none"> the material is constantly updated to the newest information in the field of public health and dental public health each course presents at the beginning educational objectives and closes with a summary of the presented knowledge 	2	The optional references are available at the departments of oral health the UMPHVB library or in google books

2. Health education models. Traditional model, transitional and modern model. Informing the big masses. Dealing with communication. The process of communication in oral health education. Importance of the message in oral health education. Educational activity for health. Strategies, methods and means. Oral health education and promotion programs.		2	

Mandatory bibliography:

1. Together for Health, A strategic approach for Europe 2020, WHO, 2013
2. McMichael AJ, Woodruff RE, Hales S. Climate change and human health: present and future risks. Lancet 2006; 367:859–69.
3. McMichael AJ, Campbell-Lendrum D, Kovats RS, et al. Global Climate change. In: Ezzati M, Lopez AD, Rodgers A, Murray CJ, editors. Comparative quantification of health risks: global and regional burden of disease due to selected major risk factors, vol. 2. Geneva: WHO; 2004. p. 1543–649.
4. Curs pentru Colegiul de Profilaxie vol. I Stomatologie preventivă, Lito UMF Timisoara 2000, Angela Codruța Podariu, Daniela Jumanca, Atena Gălușcan, Doina Onisei, Dan Onisei
5. Ghid de educație stomatologică pentru studenții Colegiului de Profilaxie. Curs. Lito UMF Timișoara 1999 Angela Podariu, Daniela Jumanca, Atena Gălușcan
6. Educație sanitară stomatologică. Curs. Editura Mirton Timișoara 1999, Angela Podariu, Daniela Jumanca, Ovidiu Grivu, Atena Gălușcan

Optional bibliography:

1. www.health.gov/phfunctions/public.html 10 Essential Public Health Services and the Public Health in America Statement
2. www.naccho.org/topics/infrastructure/mapp/index.cfm Mobilizing for Action through Planning and Partnerships
3. www.cdc.gov/nphpsp National Public Health Performance Standards
4. www.phaboard.org Public Health Accreditation Board
5. Asistența stomatologică a pacienților de vârstă a treia. Editura Mirton Timișoara 1999. Angela Podariu, Daniela Jumanca, Atena Gălușcan, Cristina Borțun

8.2 Seminar/ Laborator /stagiu/ proiect	Metode de predare-învățare	Număr de ore	Observații
Educational lessons for different target groups	Identifying target groups. Designing educational lessons	24	

9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunităților epistemice, asociațiilor profesionale și angajatori reprezentativi din domeniul aferent programului

The student gets to know the mechanisms involved in different oral diseases, which will be presented over the next years of study as well as different techniques to prevent them and to promote change of behaviour. This way we will gain the necessary information and abilities according to recent demands in the field of dental health, having all European educational and professional standards. One has to take into account that the dental profession is regulated within the EU, including minimal formation standards taken into account when the curricula is formed.

In order to sketch and uniform the content as well as to choose teaching/learning methods, the lecturer of the discipline have organized and participated to didactic workshops at national and international conferences. These meetings have targeted discussions with other lecturers from similar disciplines in other countries, the identification of needs and expectations of the employees in this field and coordination with other programs within higher education institutions.

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10. Evaluare

Tip activitate	10.1 Criterii de evaluare	10.2 Metode de evaluare	10.3 Pondere din nota finală
10.4 Curs	<p><i>Knowledge for 5:</i> Definitions, classifications, enumeration of causes and main implications of risk factors.</p> <p><i>Knowledge for 10:</i> Definitions, classifications, enumeration of causes and main implications of risk factors, correlation of different variables</p>	<p>Multiple choice- <i>Knowledge for 5:</i> A minimum of 200 points at the multiple choice quiz <i>Knowledge for 10:</i> A minimum of 450 points at the multiple choice quiz</p>	60%
10.5 Laborator/Stagiu	<p><i>Knowledge for 5</i> <i>Designing educational lessons for a certain target group</i></p> <p><i>Knowledge for 10:</i> Designing complex educational lessons according to interdisciplinary principles for oral health promotion</p>	Presenting the educational lesson in the community	40%
10.6 Standard minim de performanță nota finala trebuie sa fie minim cinci pentru a promova examenul			

Data completării	Semnătura titularului de curs	Semnătura titularului de laborator/stagiu 1..... 2.....
Semnătura șefului de disciplină		
Data avizării în departament	Semnătura directorului de departament Prof. Dr.	

Notă:

- 1) Domeniul de studii - *se alege una din variantele*: Licență/ Masterat/ Doctorat (**se completează conform cu Nomenclatorul domeniilor și al specializărilor/ programelor de studii universitare în vigoare**) ;
- 2) Ciclul de studii - *se alege una din variantele*: Licență/ Master/ Doctorat;
- 3) Regimul disciplinei (conținut) - *se alege una din variantele*: **DF** (disciplină fundamentală)/ **DD** (disciplină din domeniu)/ **DS** (disciplină de specialitate)/ **DC** (disciplină complementară) - *pentru nivelul de licență*; **DAP** (disciplină de aprofundare)/ **DSI** (disciplină de sinteză)/ **DCA** (disciplină de cunoaștere avansată) - *pentru nivelul de masterat*;
- 4) Regimul disciplinei (obligativitate) - *se alege una din variantele*: **DI** (disciplină obligatorie)/ **DO** (disciplină opțională)/ **DFac** (disciplină facultativă);
- 5) Un credit este echivalent cu 25 – 30 de ore de studiu (activități didactice și studiu individual).
- 6) Pentru specializările și/sau disciplinele a căror tematică se regăsește în bibliografia de rezidențiat, aceasta devine obligatorie.